Attendance: See Appendix A for listing of members in attendance.

Chelsea Willness, acting chair of Council, called the meeting to order at 2:30 p.m., observing that quorum had been attained.

President Peter Stoicheff joined the meeting by telephone.

Dr. Ken Sutherland, professor in the College of Dentistry gave a memorial tribute for
Dr. Ray McDermott, Dean Emeritus of the College of Dentistry, who passed away March 1, 2018.

Peter Alward, head, Department of Philosophy gave a memorial tribute for Dr. Len Miller, Professor Emeritus, Philosophy who passed away on March 15, 2018.

There was a moment of silence in tribute to Drs. McDermott and Miller and the lives lost in the Humboldt Broncos bus tragedy.

1. Adoption of the agenda

 DOBSON/WILSON: *To adopt the agenda as circulated,*

CARRIED

2. Opening remarks

The acting chair reminded members of the usual procedures for debate and reported on the two topics discussed at the most recent meeting of Council chairs with members of the president's executive committee. The first of these involved the implications of the provincial budget relative to the university's growth strategy and constrained resources, and the second involved the possibilities provided by the signed MOU between the university and the City of Saskatoon.

3. Minutes of the meeting of March 15, 2018

DE BOER/GOODRIDGE: That the March 15, 2018 Council minutes be approved.

CARRIED

4. Business Arising from the minutes

There was no business arising from the minutes.

5. Report of the President

Peter Stoicheff, president indicated he was in Ottawa attending meetings of the U15.

The president expressed that the tragedy of the Humboldt Broncos reaches into the heart of the university. He recognized the efforts of the nurses, doctors, and emergency medical teams who responded to the tragedy. The university is currently providing residence space and meal plans to those who need to be near their hospitalized family members. The president conveyed that he sent messages of condolence and support and spoke with the families of those who were students at the university. The flag continues to fly at half mast, campus buildings are illuminated at night in the Humboldt team colours, and a vigil has been held.
.
President Stoicheff remarked on the recent provincial budget and provided a national context, noting that other institutions across Canada have seen budget decreases of up to 20% over the last ten years. The province has shown confidence in the university in this year's budget, with a 0% reduction and sufficient funding to the College of Medicine; whereas last year, the university faced a 5.6% budget reduction. He referred to the *Vision, Mission and Values* document and the *University Plan* and emphasized the importance of staying dedicated to these plans at this time.

The president closed his remarks by thanking the executive members of the USSU and the GSA for their strong leadership over the past year.

6.   Report of the Provost

Tony Vannelli, provost and vice-president academic, presented the Provost's Report. Provost Vannelli provided further comments on the budget and commended the province for putting the College of Medicine on stable financial ground. He reported that he would be meeting with deans, executive directors, and financial officers to discuss resource allocations for the 2018/19 year with the goals of fiscal stability and growth.

Although there was a partial restoration of the $20.0 M taken out of the university's budget last year, in the form of a $5.0 M funding allocation, the university must still address the $15.0 M shortfall of the previous year. Provost Vanelli referred to the intent to diversify resources and revenues and to strengthen programming in response to the budget shortfall. A more detailed response to the budget will be given to Council in May.

7.   Student Societies

        7.1   Report from the USSU

        David D'Eon, president of the University of Saskatchewan Students' Union (USSU) presented the USSU Report. He added his condolences to those already expressed toward the community of Humboldt and thanked senior administration for assisting the USSU in coping with the tragedy on behalf of students.

        Mr. D'Eon referred to the USSU elections and noted he would be issuing an apology due to his comments about the elections, which violated USSU policies.

        The USSU has not heard from the Indigenous Students 'Council (ISC) in response to its invitation to engage in dialogue. Mr. D'Eon encouraged the future executive to maintain an openness toward future dialogue with the ISC.

        The USSU is pleased with the provincial budget and the funding provided to the College of Medicine. However, efforts to advocate for adequate funding for students for postsecondary

education in the form of financial support will continue, given decreases in the budget in funding for scholarship, loan, and educational savings programs.

Mr. D'Eon recognized the accomplishments of fellow USSU executive members over the past year and acknowledged the GSA executive, university secretary Beth Bilson, acting chair Chelsea Willness, and the university's senior leadership, with special recognition to Provost Vannelli, and Len Findlay, Council member. In closing, he recognized President Stoicheff, for his leadership and as embodying the reasons he stepped into the role of USSU president to advocate for students.

7.2   Report from the GSA

Ziad Ghaith, president of the Graduate Students' Association (GSA) presented the report. He reported that the GSA election results had just been announced and that Naheda Sahtout would be the new GSA president May 1.
-
In response to the recent announcement about the 2018-19 tuition rates, he reported many graduate students find the higher tuition rates and differential fee increase for international graduate students to be a barrier to their studies and research. The GSA would like to see an increase in financial support and teaching opportunities to offset the tuition increases.

Concluding his remarks, he thanked fellow members of the GSA executive, the university secretary and her staff, Council members and members of Council committees, the USSU executive, and Trever Crowe, interim dean and Ryan Walker, interim associate dean of the College of Graduate and Postdoctoral Studies for their leadership within the college during his term. He also thanked members of senior administration and, in particular, Patti McDougall, vice provost, teaching, learning and student experience.

8.   Planning and Priorities Committee

Dirk de Boer, chair, planning and priorities committee, presented the committee report.

8.1   Request for Decision: Departmental Merger of Biomedical Sciences Departments in the College of Medicine

Professor de Boer reported that the proposed merger will merge the five departments in the Biomedical Sciences into two departments. These are natural groupings of disciplines that will allow for critical mass of faculty within the two departments to support research growth and development. The changes are consistent with changes at other universities across Canada.

DE BOER/WILSON: That Council approve the departmental merger within the Biomedical Sciences to establish two departments: a Department of Biochemistry, Microbiology and Immunology and a Department of Anatomy, Physiology and Pharmacology, effective July 1, 2018, with all records to be updated effective May 1, 2019.

<u>CARRIED</u>

9.   Research, Scholarly and Artistic Work Committee

Paul Jones, chair, research, scholarly and artistic work (RSAW) committee, presented the committee report.

      9.1   Report for Information: Artistic Discovery Report

      Professor Jones reported that the report before Council builds on the committee's former reports to Council of the place of artistic work and discovery at the university and the research funding challenges of the fine arts disciplines.

      The Office of the Vice-president Research (OVPR) and the RSAW worked together to prepare an environmental scan of initiatives and activities related to artistic work at the university, which is now presented to Council as the first phase of a four-phase project. The committee will be looking next at celebrating successes among the fine arts disciplines and identifying short, medium, and long-term goals to address any shortcomings.

10.   Governance Committee
Jay Wilson, chair, governance committee, presented the committee reports.

Professor Wilson reported that the proposed changes to the terms of reference of the international activities committee and the planning and priorities committee update the resource personnel of both committees. In addition, the vice-provost Indigenous engagement is added as a voting *ex officio* member to the planning and priorities committee.

      10.1   Request for Decision – Changes to Council Bylaws Part II Section IV: International Activities Committee Membership

      WILSON/WOTHERSPOON: That Council approve the changes to Part II Section IV of the Council Bylaws as shown in the attachment, with the changes to take effect immediately.
<div align="right">CARRIED</div>

      10.2   Request for Decision – Changes to Council Bylaws Part II Section VI: Planning and Priorities Committee Membership

      WILSON/WOTHERSPOON: That Council approve the changes to Part II Section VI of the Council Bylaws as shown in the attachment, with the changes to take effect immediately.
<div align="right">CARRIED</div>

      10.3   Request for Decision – School of Physical Therapy Faculty Council Membership

      Professor Wilson indicated the change adds the assistant dean, graduate studies of the College of Medicine to the school's faculty council membership.

      WILSON/WOTHERSPOON: That Council approve the membership change to the Faculty Council of the School of Physical Therapy as shown in the attachment, effective immediately
<div align="right">CARRIED</div>

11.   Nominations Committee

Jim Greer, chair, nominations committee, presented the committee reports. For each motion, the chair called three times for nominations from the floor.

11.1   Request for Decision – Nominations to the Search Committee of the Vice-Provost Faculty Relations

Motion 1:
GREER/DOWNE: That Council approve the appointment of Mary Buhr, dean of the College of Agriculture and Bioresources, as the senior administrator selected by Council to serve on the search committee of the vice-provost faculty relations

CARRIED

Motion 2:
GREER/DOWNE: That Council approve the appointment of the following GAA members to the search committee of the vice-provost faculty relations:

Jim Waldram, Department of Archaeology and Anthropology
Anne Leis, Department of Community Health and Epidemiology
Robert Innes. Department of Indigenous Studies
Kerry Mansell, College of Pharmacy and Nutrition

CARRIED

11.2   Request for Decision – Nomination to the Review Committee of the Dean of Medicine

GREER/DOWNE: That Council approve the appointment of Keith Willoughby, dean of the Edwards School of Business, as the senior administrator selected by Council to serve on the review committee of the dean of Medicine.

CARRIED

11.3   Request for Decision – Nomination to the Review Committee of the Dean of Education

GREER/DOWNE: That Council approve the appointment of Kent Kowalski, associate dean academic, College of Kinesiology, as the senior administrator selected by Council to serve on the review committee of the dean of Education.

CARRIED

11.4   Request for Decision – Nomination to the Review Committee of the Dean of Pharmacy and Nutrition

GREER/DOWNE: That Council approve the appointment of Douglas Freeman, dean of the Western College of Veterinary Medicine, as the senior administrator selected by Council to serve on the review committee of the dean of Pharmacy and Nutrition.

CARRIED

11.5   Request for Decision – Nominations to the Search Committee of the Associate Provost, Institutional Planning and Assessment

Motion 1:
GREER/DOWNE: That Council approve the appointment of Dirk de Boer, acting vice-dean Indigenous, College of Arts and Science, as the senior administrator selected by Council to serve on the search committee of the associate provost, Institutional Planning and Assessment.

<div align="right">CARRIED</div>

Motion 2:
GREER/DOWNE: That Council approve the appointment of the following GAA members to the search committee of the associate provost, Institutional Planning and Assessment:

> Stephen Urquhart, Department of Chemistry
> Liz Harrison, School of Physical Therapy
> Candice Dahl. Library

<div align="right">CARRIED</div>

11.6   Request for Decision – Nominations to the Search Committee of the Chief Executive Officer (CEO) of VIDO-InterVac

Motion 1:
GREER/DOWNE: That Council approve the appointment of Steven Jones, executive director of the School of Public Health, as the senior administrator selected by Council to serve on the search committee of the CEO of VIDO-InterVac

<div align="right">CARRIED</div>

Motion 2:
GREER/DOWNE: That Council approve the appointment of the following GAA members to the search committee of the CEO of VIDO-InterVac:

> Janet Hill, Department of Veterinary Microbiology
> Scott Napper, Department of Biochemistry
> Sylvia van den Hurk. Department of Microbiology and Immunology

<div align="right">CARRIED</div>

12.   Teaching, Learning and Academic Resources Committee

Alec Aitken, chair, teaching, learning and academic resources committee, presented the committee report.

12.1   Request for Decision: Student Experience of Teaching and Learning Instrument

Professor Aitken commented on the robust discussion at the March meeting of Council about the new student assessment tool and invited vice-provost Patti McDougall to speak to some of the specific questions raised at the March meeting.

Vice-provost McDougall indicated that response to the tool has been positive. The tool provides formative and summative feedback capabilities, as well as a range of tools for assessing teaching quality from the student perspective. The tool limits bias, is mobile compatible, works with both undergraduate and graduate programs, and has been piloted

in nine departments to provide clear evidence of its validity *(slide presentation attached as Appendix B).*

In response to the question asked at the March meeting about whether the new tool increases student response rates, Professor McDougall indicated that the focus of the pilots was to test the system, and that a full quantitative analysis was not undertaken in comparison to SEEQ. However, the pilot results show the response rate as comparable to SEEQ.

In terms of the of cost of the new tool, Professor McDougall indicated that SETLQ has an annual cost of about $100,000 per year, which includes licensing and support. Although there are administrative efficiencies realized in the analyzing of SETLQ results, the overall cost of the SETLQ tool is more than the SEEQ evaluative tool.

In response to the suggestion that the word validated be removed from the motion, Professor McDougall indicated that the word is a technical term with a specific meaning relative to the tool and therefore important to include in the motion.

Motion 1:
AITKEN/BRUNI-BOSSIO: That the SETLQ supplied by eXplorance be designated the validated, institutionally supported student experience of teaching and learning instrument at the University of Saskatchewan;

<div align="right">

CARRIED

</div>

Motion 2:
AITKEN/BRUNI-BOSSIO: That the approval process for minor modifications to the SETLQ core question set based on validation results or requested by colleges/departments be delegated to TLARC.

<div align="right">

CARRIED

</div>

The acronym SETLQ is a temporary designator and with the approval of the tool, a descriptive name will be selected in the coming weeks.

13.   Academic Programs Committee

Terry Wotherspoon, chair, academic programs committee, presented the committee's reports.

13.1   Request for Decision - Changes to Arts and Science Program Templates

Professor Wotherspoon provided the context to the changes to the Arts and Science program templates, noting the distribution requirements have been unchanged for several decades. An initial report with recommendations about the distribution requirements was first submitted approximately ten years ago.

The template outlines the requirements for students to take in the college in addition to those required for their major. Consultation within the college led to a number foundational goals that were distilled into three foundational requirements: Writing in English, Quantitative Reasoning, and Indigenous Learning. A later start date is identified to allow for transition to the new requirements due to both practical and technical reasons.

WOTHERSPOON/OSGOOD: That Council approve the changes to the Arts and Science program templates for all undergraduate degree programs in the college, effective May 2020.

<div align="right">CARRIED</div>

13.2   Request for Decision - Admissions Qualifications change – English proficiency requirements for graduate programs in Plant Sciences

The College of Graduate and Postdoctoral studies (CGPS) has a general framework for minimum English proficiency requirements. Departments and units are able to adjust these requirements to meet differing programmatic requirements and expectations. The changes provide clear expectations on the admission eligibility to prospective students with respect to the TOEFL and IELTS scores required.

WOTHERSPOON/OSGOOD: That Council approve the changes to the English proficiency requirements for graduate programs in Plant Sciences, effective May 2019.

<div align="right">CARRIED</div>

13.3   Report For Information - Project option for the Master of Arts (M.A.) program in French

The project option augments the existing thesis option within the Department of Languages Literatures and Cultural Studies by allowing a project-based M.A. degree program in French. The requirements are consistent with the cognate M.A. offering in English.

14.   Other business

A member commented on the number of male candidates nominated to the search and review committees by the nominations committee of Council, and the number of male committee chairs presenting at the meeting. She asked Council to consider her observations in terms of equity of male and female representation.

15.   Question period

There were no questions.

16.   Adjournment

The meeting adjourned by motion (GJEVRE/WILSON) at 4:10 pm.

COUNCIL ATTENDANCE 2017-18

Voting Participants

Name	Sept 21	Oct 19	Nov 16	Dec 21	Jan 18	Feb 15	Mar 15	Apr 19	May 17	June 21
Abbasi, Aliya	R	A	R	A	A	P	A	A		
Aitken, Alec	P	P	R	R	R	L	P	P		
Bell, Scott	A	A	A	A	P	A	A	P		
Bindle, David	P	P	P	P	P	P	P	P		
Bonham-Smith, Peta	P	R	P	P	P	P	P	P		R
Bowen, Angela	A	P	R	P	R	R	R	R	R	R
Brothwell, Doug	P	P	P	P	P	P	P	R		
Bruni-Bossio, Vince	P	P	P	P	P	P	P	P		
Buhr, Mary	P	R	P	R	P	P	P	P		
Burgess, David	P	P	P	P	P	A	P	P		
Calvert, Lorne	R	P	R	A	P	R	R	A		
Cameron, Mason	A	A	A	A	A	A	A	A		
Card, Claire	R	P	P	P	P	P	P	P		
Carter, Mark	P	R	P	P	P	P	A	P		
Chernoff, Egan	P	P	P	P	R	R	A	P		
Chibbar, Ravindra	P	P	R	P	A	R	A	P		
Crowe, Trever	P	P	P	P	P	P	P	P		
De Boer, Dirk	P	P	P	P	P	P	P	P		
Deters, Ralph	P	P	A	A	P	P	P	A		
Detmer, Susan	P	P	P	R	P	P	P	R		
Dick, Rainer	P	P	P	R	R	P	P	P		
Dobson, Roy	P	P	R	P	P	P	P	P		
Downe, Pamela	P	P	P	P	P	P	P	P	R	
Dumont, Darcy	P	P	R	R	R	R	P	P		
Elias, Lorin	P	P	P	R	P	P	P	P		
Eskiw, Christopher	A	P	A	P	P	A	A	P		
Findlay, Len	P	A	P	R	P	P	P	P		
Flynn, Kevin	P	P	R	R	R	R	R	R		
Freeman, Douglas	P	R	R	R	R	P	P	P		
Gabriel, Andrew	A	A	R	R	A	A	A	A		
Gjevre, John	P	P	P	P	P	P	P	P		
Goodridge, Donna	P	P	P	P	P	P	R	P		
Gordon, John	P	P	R	P	P	R	A	P		
Greer, Jim	P	R	P	P	P	P	P	P		
Grosvenor, Andrew	P	P	P	P	P	P	P	P		
Gyurcsik, Nancy	P	P	R	R	P	P	R	R		
Hamilton, Murray	P	P	P	R	P	R	P	R		
Harrison, William	P	P	P	R	R	A	A	P		
Heintz, Austin James	R	A	R	R	A	R	R	A		
Henry, Carol	R	R	P	P	R	R	P	P		
Honaramooz, Ali	A	P	P	P	P	R	R	R		
Jensen, Gordon	P	P	R	P	P	R	R	P		
Jones, Paul	R	P	R	P	P	R	P	P		
Just, Melissa	P	R	P	P	R	P	P	P	R	
Kalra, Jay	P	P	P	P	P	P	P	R		
Kampman, Courtney	A	A	A	A	A	A	A	A		
Khandelwal, Ramji	P	P	R	P	P	P	R	P		
Kiani, Ali	A	P	P	P	P	P	A	P		
Ko, Seokbum	n/a	P	P	R	P	P	R	R		
Kobes, Brent	P	A	A	A	A	A	A	A		
Koh-Steadman, Noah	A	A	A	A	A	A	A	A		
Kresta, Suzanne	n/a	n/a	n/a	n/a	P	A	A	A		
Kumaran, Arul	P	P	P	A	P	P	P	P		
Lamb, Eric	P	P	P	P	P	P	P	P		
Lane, Jeffrey	P	P	P	P	P	P	A	P		

Name	Sept 21	Oct 19	Nov 16	Dec 21	Jan 18	Feb 15	Mar 15	Apr 19	May 17	June 21
Langhorst, Barbara	P	R	R	A	P	P	R	R		
Lemisko, Lynn	P	P	P	P	R	P	P	P		
Lindemann, Rob	P	A	P	A	P	A	A	A		
London, Chad	P	P	P	P	R	P	R	R		
Luke, Iain	R	R	R	P	R	A	A	R		
Macfarlane, Cal	A	A	A	A	A	A	A	A		
Macnab, Sabrina	A	P	R	A	P	A	A	A		
Mathews, Rosemary	A	A	A	A	A	A	A	A		
McMillan, Alexandria	P	R	R	P	A	R	A	A		
Mousseau, Darrell	P	A	P	A	P	A	P	P		
Muri, Allison	P	R	P	P	P	P	P	P		
Murphy, Aidan	P	P	R	P	P	P	R	A		
Murphy, JoAnn	P	A	R	R	A	A	A	P		
Nagel, Madison	A	A	A	A	A	A	A	A		
Nicol, Jennifer	P	R	P	R	R	R	R	R		
Osgood, Nathaniel	R	R	P	R	P	P	P	P		
Papagerakis, Petros	A	P	P	R	P	P	A	P		
Phillips, Peter	P	P	P	R	P	P	P	R	R	
Phillipson, Martin	R	P	R	A	P	R	P	R		
Pocha, Sheila	R	P	R	A	P	A	A	P		
Poettcker, Grant	A	A	A	A	A	A	A	A		
Prytula, Michelle	R	P	P	P	P	P	A	P		
Racine, Louise	P	R	R	R	R	R	R	R	R	R
Risling, Tracie	P	P	P	P	P	R	P	P		
Roy, Wendy	P	P	R	P	P	R	P	P		
Sarty, Gordon	P	P	P	P	P	P	P	P	R	
Saxena, Anurag	P	A	P	A	P	R	R	A		
Shevyakov, Alexey	P	P	R	R	P	P	P	R	R	R
Smith, Charles	A	P	R	P	P	P	A	P		
Smith, Preston	P	P	P	A	P	P	P	P		
Solose, Kathleen	P	P	R	A	A	P	P	P		
Soltan, Jafar	P	P	P	R	P	P	P	P		
Spurr, Shelley	P	P	P	R	P	R	P	P		
Stoicheff, Peter	P	P	P	P	P	P	P	P		
Swidrovich, Jaris	P	P	P	R	R	P	R	P		
Stone, Scot	P	R	P	P	R	P	A	P		
Tait, Caroline	R	P	P	P	P	P	A	P		
Tyler, Robert	P	R	P	P	R	P	P	P		
Tzeng, Huey-Ming	P	P	P	A	P	P	R	P		
Vannelli, Tony	P	P	P	R	P	P	P	P		
Vargo, Lisa	P	R	P	R	P	P	P	R		
Vassileva, Julita	P	P	R	P	P	A	P	A		
Waldner, Cheryl	n/a	P	R	P	P	P	P	P		
Walker, Keith	R	R	P	P	R	R	P	P		
Walker, Ryan	P	R	P	P	R	R	P	P		
Wasan, Kishor	P	P	P	P	P	P	R	P		
Willness, Chelsea	P	P	P	P	P	P	P	P		
Willoughby, Keith	P	R	P	P	P	P	P	A		
Wilson, Jay	P	P	P	P	P	R	P	P		
Wilson, Ken	P	P	R	P	P	P	P	P		
Wilson, Lee	P	A	P	P	P	A	P	A		
Wotherspoon, Terry	P	P	P	P	P	P	P	P		
Wurzer, Greg	P	P	P	P	P	R	P	P		
Zello, Gordon	P	R	P	P	P	R	P	P		

Student Experience of Teaching and Learning

University Council

April 19, 2018

Timeline of Actions

- 2013 to 2018
  - ➢ Hearing from people about the SEEQ tool (need for change)
  - ➢ Working to understand what is meant by teaching quality
  - ➢ Review promising practices – student feedback on teaching
  - ➢ Develop principles – instrument + system
  - ➢ Review what instruments available – **pick SETLQ**
  - ➢ Pilot SETLQ

Who has been consulted?

March, May, August 2017, January 2018	• Faculty Groups
May 2017	• Students
May and June 2017	• Information + Communications Technology
May 2017	• College Administrators
June 2017, February 2018	• Associate Deans Academic
September 2017, January 2018	• Educational Systems Steering Committee
September 2017	• Vice Provost Faculty Relations
September & November 2017	• University of Saskatchewan Students' Union
October 2017	• Undergrad Chairs College of Arts & Science
October 2017	• University Review Committee
November 2017	• Graduate Students' Association
November 2017	• Joint Committee for Management of Agreement

SETLQ Principles

Instrument:

- Experience focused
- Limits bias
- Evidence of Validity
- Flexible configuration
- Modular structure
- Customizable
- Enables student contextualization

SETLQ Principles

System:

- Easy to use
- Clear and customizable reports
- Facilitates formative feedback
- Process efficiency
- Mobile compatible
- Access to aggregate data

2017/18 Pilot

SETLQ used in:
- ➢ 9 colleges/departments
- ➢ over 100 courses
- ➢ over 200 sections
- ➢ a variety of teaching approaches including lecture, online, practicums, labs, tutorials, project based

Has allowed for testing and refinement of the system and instrument

Pilot outcomes

- Clear evidence of validity and reliability at the U of S, building on strong evidence of validity and reliability from instrument developers

- Faculty valued:
  - Inclusion of college, department and course specific questions
  - Ability to handle complex and diverse course structures
  - That feedback received was of higher quality and more actionable

Pilot outcomes

- Students valued:
  - ✓ Short instrument
  - ✓ Easy of completion (including on phone)
  - ✓ Specificity of the questions
  - ✓ Ability to answer questions about the instructor and the course as distinct

SETLQ Questions from March 15

1. Response rates

2. Quality of SETLQ versus SEEQ open-ended responses

3. Costs of the system and instrument

Questions from March 15

1. **Response rates**
   – Overall the response rate across all classes in the SETLQ pilot was 41% in the fall term
   – SEEQ overall response rate in the same term was 38%

Questions from March 15

2. **Quality of SETLQ versus SEEQ open-ended responses**

    – Qualitative analysis of all SETLQ open ended responses from the Fall 2017 term was undertaken.

    – Results demonstrate that the questions prompt largely constructive responses from students that answer the specific question asked

Themes & Tones in SETLQ
Open-Ended Core Questions

	Purely Constructive	Positive	Focus
Please comment on any opportunities you had to develop and demonstrate subject-specific skills in this course.	91%	86%	93% about course 2% about instructor
Please comment on the overall quality of your learning experience in this course.	88%	70%	73% about course 12% about instructor
Please comment on the overall quality of the instruction in this course.	95%	83%	3% about course 93% about instructor

Questions from March 15

3. **Costs of the system and instrument***

   – SEEQ – home grown application, almost no features
   - Costs of operating SEEQ - $10,400 annually

   – SETLQ – continuous development of system, many desired features
   - Costs of operating SETLQ - estimated to be $99,500 annually

   – Costs associated with the 17/18 to 20/21 period are higher because we are using two instruments

   *costs include technical support and costs for system, license and hosting

Motion 1

It is recommended:

- *That the SETLQ supplied by eXplorance be designated the validated, institutionally supported student experience of teaching and learning instrument at the University of Saskatchewan;*

Motion 2

It is recommended:

- *That the approval process for minor modifications to the SETLQ core question set based on validation results or requested by colleges/departments be delegated to TLARC.*